

Arrangements for obtaining the views of staff and students

The Instrument & Articles of Government of the College require the publication of arrangements for obtaining the views of staff and students at the College on the following:

- Determination and periodic review of the educational character and mission of the institution and the oversight of its activities;
- Effective and efficient use of resources, the solvency of the institution and the Corporation and the safeguarding of their assets.

Staff

The College obtains the views of staff through the following methods:

- Staff Surveys
- CEO Briefings
- Staff Newsletters
- Meetings with Recognised College Unions (including statutory consultation)
- All Staff Meetings
- Senior Leadership Team Meetings
- Team /Cross College Meetings and Briefings
- Staff Development Days
- Intranet

Students

The Learner Voice is at the heart of the College's decision making and quality assurance processes.

The College obtains the views of students through the following methods:

- Learner Voice Strategy and Action Plan
- Student/Governor Committee
- Student Focus Groups
- Student Surveys including the National Students Survey (NSS) for HE students
- Course Representative Feedback
- Students' Union
- Intranet

Staff and Student Governors

Two staff and two student governors may be elected to the Corporation (Governing Body) and they play an important role in the business of the Corporation. Staff and Students Governors while governors in their own right, also provide a vital perspective on the collective views and experience of students and staff at the College as appropriate.

Corporation

The Corporation takes into account the outcomes of the collective feedback received from ongoing engagement with students and staff to inform its decision making with regard to its responsibilities to review the educational character, mission, values, strategic priorities of the College and to monitor the performance of all aspects of the College's provision including financial performance and outcomes for learners.